3:30-3:45 **Warmer**: 5 second rule

* Coach calls out a guidance for what the students need to run and get.
* Students only have 5 to 10 seconds to get those things.
  + Example: Get me something soft. Or Get me something blue. Pick any vague descriptor for the students to collect.
  + Count up how many things they got. Ask the students to describe the items that they found and where they found it.

3:45-4:05 **Practice:** adding and subtracting decimals

Review decimals with the students. Show the students the decimal place picture bellow. Practice saying the different places particularly the tens/ tenths and hundreds/ hundredths.

* Practice: <https://www.khanacademy.org/math/cc-fifth-grade-math/imp-addition-and-subtraction-3/imp-adding-decimals/e/adding-decimals-without-the-standard-algorithm-1?modal=1>
* <https://www.khanacademy.org/math/cc-fifth-grade-math/imp-addition-and-subtraction-3/imp-adding-decimals/e/adding-decimals-without-the-standard-algorithm-2?modal=1>
* <https://www.khanacademy.org/math/cc-fifth-grade-math/imp-addition-and-subtraction-3/imp-adding-decimals/e/adding-decimals-without-the-standard-algorithm-3?modal=1>

Adding examples: <https://www.khanacademy.org/math/cc-fifth-grade-math/imp-addition-and-subtraction-3/imp-adding-decimals/v/introduction-to-adding-decimals-tenths?modal=1>

If you have time and the students are doing well start working on multiplying decimals that are in the Tenths place.

4:05-4:20 **Game**: kahoot! About adding and subtracting decimals

* <https://kahoot.it/challenge/04611346?challenge-id=e21d906a-1678-4c6e-a9ee-5f26c1dc0f29_1613671828233>
* Half way through the Kahoot! The students will need a pencil and paper.
* There are also 2-3 multiplication questions.

4:20-2:30 **Wrap up** finish working on what you are working on or transition to the game.